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**A STUDY OF NEUROPSYCHOLOGICAL THEORIES ASSOCIATED WITH
LEARNING DISABILITIE**

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ABSTRACT

Speculations abound as to the causes of various forms of learning disability, however many of these hypotheses lack testable predictions. Researchers have shown that people with learning disabilities form a diverse and complicated group. Here, we'll examine the hypotheses and underlying principles of neuropsychological theories of learning problems that may be linked to a failure in a particular region of the brain. In instance, there are anatomical, physiological, and behavioral indications that people with learning disabilities tend to have group differences in hemispheric structure. This may help make the case for using neuropsychological theories in understanding and designing studies of learning impairments.