

Conservation of The Quality in Teacher Education

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ABSTRACT

Teacher education is no longer traditional and stereotyped. It cannot afford to remain conservative and static. It has become very much dynamic and progressive. The education commissions and national policies on education have all sought to overhaul teacher education to meet the emerging national needs and face the challenges of the world in the 21st century. The teacher education is an integral component of the educational system. So, the conservation of the quality in teacher education definitely changing the world with fruitful perspective of our nation.

Introduction

Teacher education is an integral component of the educational system. It is intimately connected with society and is conditioned by the ethics, culture and character of a nation. Teachers and teaching in a changing world attempt to present emerging perspective as summarized in the UNESCO report – ‘learning: the treasure with in – popularly known as delors report, had presented the essential ingredients for quality in teacher education.

Need of the Hour

Improving the quality of education depends on several factors such as the recruitment, training, social status and conditions at work of teachers etc. They need the appropriate knowledge and skills, personal characteristics, professional prospects and motivation if they are to meet the expectations placed upon them.

Teacher education is an integral component of the educational system. It is intimately connected with society and is conditioned by the ethics culture and character of a nation. The constitutional goals, the directive principles of the state policy, the socio-economic problems and the growth of knowledge, the emerging expectations etc, in the teacher education programmes.

Emerging areas in the Teacher Education

The following are the emerging areas in the teacher education programmes need to be viewed.

- Learning beyond school
- Gender sensitiveness
- Child abuse
- Conflict of generations
- Human rights and human values, duties
- Self study, self criticism and self evaluation
- Science, spirituality and culture
- Entrepreneurship education
- Synthesis of rural and vocational education
- Communicating effectively to the challenges and changes
- Fostering interest in self as well as lifelong learning and education

Importance of the Programmes

The most significant quality perspective is the need to realize the importance of the teacher preparation programme to ensure professionalism in the processes and practices. This professionalism can be achieved only by total commitment, devotion and continuous efforts on enhancing quality in transaction.

Conclusion

As I conclude in this paper the education programme is posed with many challenges in serious on the part of teacher educators and to improve the quality of existing teacher education programmes. Teachers and teacher educators are major part a global profession and have responsibilities and opportunity to learn from each other, effectively conserve students of all backgrounds and in all locations.

References

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